



SUSD LCAP Overview

A Review of 2015-2016 LCAP Accomplishments
for the Upcoming 2016-2017 LCAP

Presentation Objectives

By the end of the presentation, it is intended that stakeholders will have a significant amount of knowledge base to aid in meaningful engagement and active participation.

- Part 1 – 2015-2016 LCAP Accomplishments
Stakeholders will be provided information on various actions/services listed within the 2015-2016 LCAP.
- Part 2 – 2016-2017 LCAP Development
Stakeholders will be able to visualize the consolidation of the LCAP making it more user friendly and readable.
- Part 3 – 2016-2017 Stakeholder Engagement
Stakeholders will be provided information and time to provide comments relating to the LCAP.

Summary of the 2015-2016 LCAP

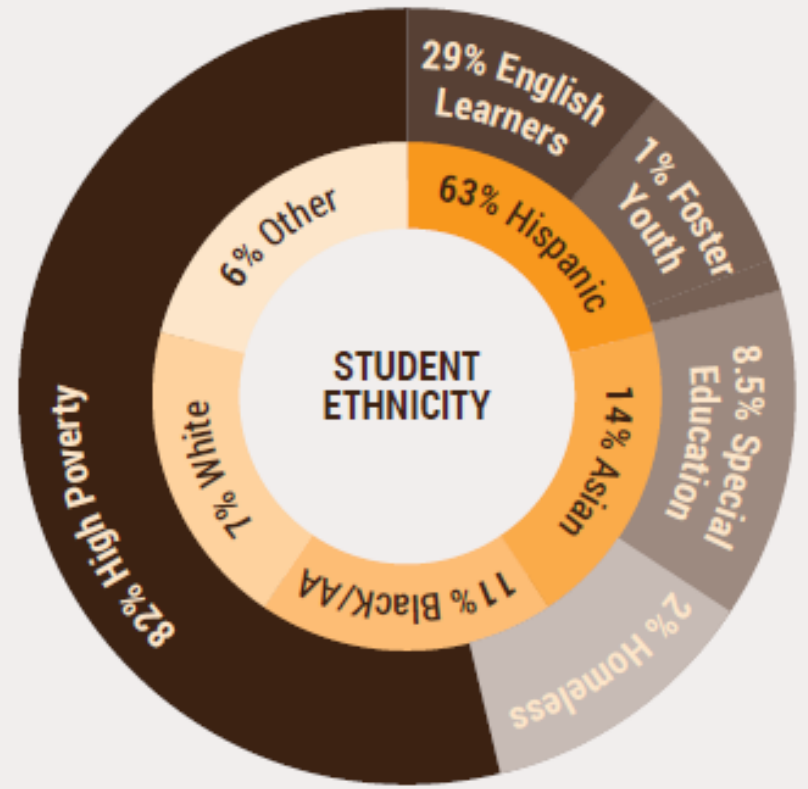
- Adopted by SUSD Board of Trustees on June 24, 2015
- LCAP Actions/Services within each goal commenced on July 1, 2015
- Re-adopted by SUSD Board of Trustees on September 8, 2015
- Approved by SJCOE in September 2015
- LCAP assigned staff attended several LCFF/LCAP workshops
- Progress report for:
 - LCAP Actions/Services Quarter 1 activities completed on September 30, 2015
 - LCAP Actions/Services Quarter 2 activities completed on December 31, 2015

The background is a dark grey chalkboard with various white chalk sketches. On the left, there is a globe showing continents. Above it are two percentage symbols and a ruler. In the center, there are several books stacked. On the right, there is a microscope and some other geometric shapes.

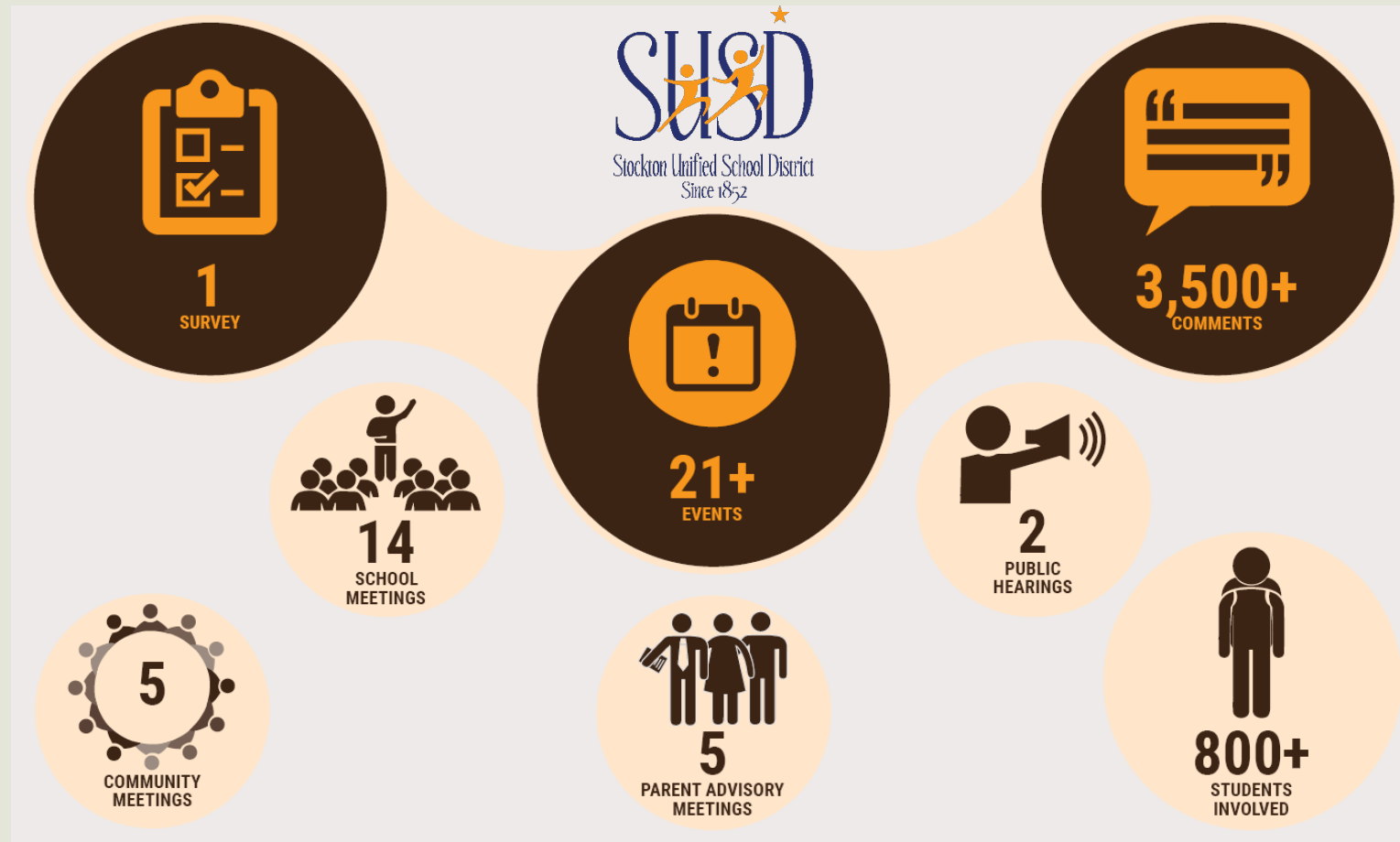
Part 1: Facts and Figures

At-a-Glance summary of SUSD and its students

District Overview



Stakeholder Engagement for the 2015-2016 LCAP



The background is a dark grey chalkboard with various white chalk sketches. On the left, there is a globe showing continents. Above it are several percentage symbols (%). In the center and right, there are sketches of books, a microscope, and other geometric shapes. The overall theme is educational and academic.

Goals & Actions/Services

Summary of SUSD's 2015-2016 LCAP
Accomplishments to Attain Academic Achievement

Eight State Education Priorities

State Education Priorities

THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Source: Gobo Infographics, www.goboinfographics.com

Funding Categories

Base Funding

- *General Operation*

Supplemental/Concentration

- *English Learner Students*
- *Low-Income Youth*
- *Foster Youth*
- *Homeless Youth*

Goal/State Priority #1 – Basic Services: To provide students and teachers the foundational/basic service supports to ensure student achievement is met with students reading at proficient or above by the 3rd grade, proficient or above in applied algebraic mathematical concepts by the 9th grade, and college or career ready by the 12th grade.

First half of SY 2015-2016

We enhanced student learning opportunities by:

- Providing students with Chromebooks
- Providing teachers with instructional supplies
- Improving technology infrastructure and computer equipment
- Increasing custodial/maintenance services

Second half of SY 2015-2016

We are continuing to:

- Recruit and train high-quality teachers and substitutes
- Provide basic instruction and teacher staffing to school sites

13 Actions/Services

\$129,526,307

Funds Allocated



Goal/State Priority #2 – Implementation of State Standards: To provide students and teachers the resources appropriate to implement, teach and acquire knowledge of state standards/concepts to ensure student achievement is met with students reading at proficient or above by the 3rd grade, proficient or above in applied algebraic mathematical concepts by the 9th grade, and college or career ready by the 12th grade.

First half of SY 2015-2016

We enhanced student learning opportunities by providing training to teachers on how to:

- Enhance and improve the Units of Study (SUSD's adopted curriculum)
- Create and refine assessments
- Parent Training for ParentVue
- Technology for student and parent access to online gradebook

Second half of SY 2015-2016

We are continuing to:

- Increase support and train district staff to ensure English Learners are provided appropriate and reasonable resources

4 Actions/Services

\$915,249

Funds Allocated



Goal/State Priority #3 – Parental Involvement: To provide parents/guardians with open and active communication, resources and knowledge tools to support their student to be academically, socially, and emotionally successful ensuring student achievement is met with students reading at proficient or above by the 3rd grade, proficient or above in applied algebraic mathematical concepts by the 9th grade, and college or career ready by the 12th grade.

First half of SY 2015-2016

We enhanced parental involvement opportunities through:

- Launching a new district and school site websites
- Launching Let's Talk! an online, always on, communication tools for comments and feedback
- Providing translation services for parent/student meetings, IEPs
- Providing Mental Health Counselors

Second half of SY 2015-2016

We are continuing to:

- Engage parents on relevant Parent Academy workshop topics
- Promote literacy activities, such as Family Literacy Nights

13 Actions/Services

\$2,568,736

Funds Allocated



Goal/State Priority #4 – Pupil Achievement: To provide students with open and active communication, resources and knowledge tools to support themselves and their peers to be academically, socially, and emotionally successful ensuring student achievement is met with students reading at proficient or above by the 3rd grade, proficient or above in applied algebraic mathematical concepts by the 9th grade, and college or career ready by the 12th grade.

First half of SY 2015-2016

We enhanced student achievement opportunities by:

- Increasing Supplemental Intervention Teachers to help students reach their individual growth goals
- Maintaining Instructional Coaches to provide teachers with strategies for increased instruction opportunities
- Expanding After School Program opportunities, such as tutoring and credit recovery

Second half of SY 2015-2016

We are continuing to:

- Provide teachers with time to identify strategies and areas of improvement based on student/class achievement data

32 Actions/Services

\$35,370,486

Funds Allocated



Goal/State Priority #5 – Pupil Engagement: To provide students with opportunities that positive, meaningful, and academic centered to support themselves and their peers to be academically, socially, and emotionally successful ensuring student achievement is met with students reading at proficient or above by the 3rd grade, proficient or above in applied algebraic mathematical concepts by the 9th grade, and college or career ready by the 12th grade.

First half of SY 2015-2016

We enhanced student engagement opportunities by:

- Enhancing Peer Leaders Uniting Students (PLUS)
- Enhancing Visual and Performing Arts (VAPA) with music teachers
- Improving student attendance accountability

Second half of SY 2015-2016

We are continuing to:

- Support Positive Behavior Intervention Support (PBIS) through training of staff, curriculum, and activity support

15 Actions/Services

\$2,914,945

Funds Allocated



Goal/State Priority #6 – School Climate: To provide students and teachers with a school environment that promotes healthy learning and engagement opportunities to be academically, socially, and emotionally successful ensuring student achievement is met with students reading at proficient or above by the 3rd grade, proficient or above in applied algebraic mathematical concepts by the 9th grade, and college or career ready by the 12th grade.

First half of SY 2015-2016

We promoted opportunities for students to be healthy and feel safe at school by:

- Establishing a districtwide Behavioral Intervention Team (BIT)
- Implementing a real time emergency notification/communication tool

Second half of SY 2015-2016

We are continuing to:

- Implement the nationally recognized Community Policing model
- Promote healthy relationships

18 Actions/Services

\$5,684,325

Funds Allocated



Goal/State Priority #7 – Course Access: To provide students with fair and consistent opportunities that ensure students read at proficient or above by the 3rd grade, proficient or above in applied algebraic mathematical concepts by the 9th grade, and college or career ready by the 12th grade.

First half of SY 2015-2016

We enhanced student access to courses by:

- Increasing counseling service days for each K-8 school
- Restoring Guidance Counseling Services at the comprehensive and small high schools
- Expanding STEM and Career Technical Education (CTE) related programs, such as AVID, PLTW and MESA

Second half of SY 2015-2016

We are continuing to:

- Provide students with career exploration opportunities
- Develop the Stockton Public Safety Academy

18 Actions/Services

\$11,021,248

Funds Allocated



Goal/State Priority #8 – Other Pupil Outcomes: To provide students opportunities that promote college and career readiness ensuring student achievement is met with students reading at proficient or above by the 3rd grade, proficient or above in applied algebraic mathematical concepts by the 9th grade, and college or career ready by the 12th grade.

First half of SY 2015-2016

We enhanced student achievement opportunities by:

- Providing PSAT for 10th grade and PSAT 8/9 for 8th grade students
- Hosting a districtwide college and career night
- Participating in internships, mock interviews, guest speakers

Second half of SY 2015-2016

We are continuing to:

- Promote college and career readiness activities to include college prep testing and after school and weekend tutoring

6 Actions/Services

\$307,000

Funds Allocated





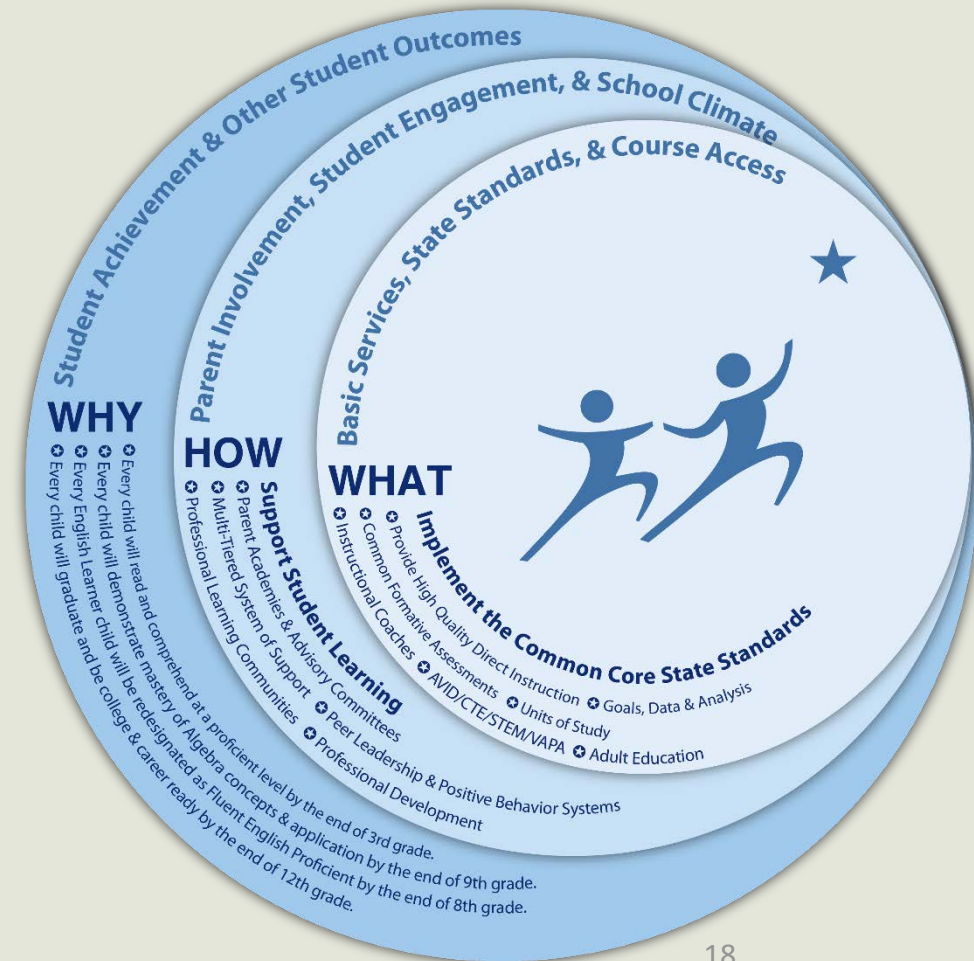
Part 2: Forging Ahead

What is on the horizon for the 2016-2017 LCAP

Alignment to SUSD's Blueprint

BLUEPRINT FOR STUDENT ACHIEVEMENT

Mission: The students of Stockton Unified School District are our most valuable resource and, together with our community, we have an obligation to provide them with a world-class education. It is our solemn responsibility to provide every student with high quality instruction, a well rounded educational experience, and the support necessary to succeed.

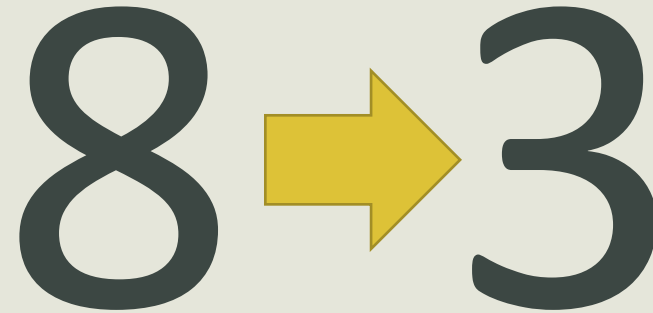


Consolidation of Goals and State Priorities

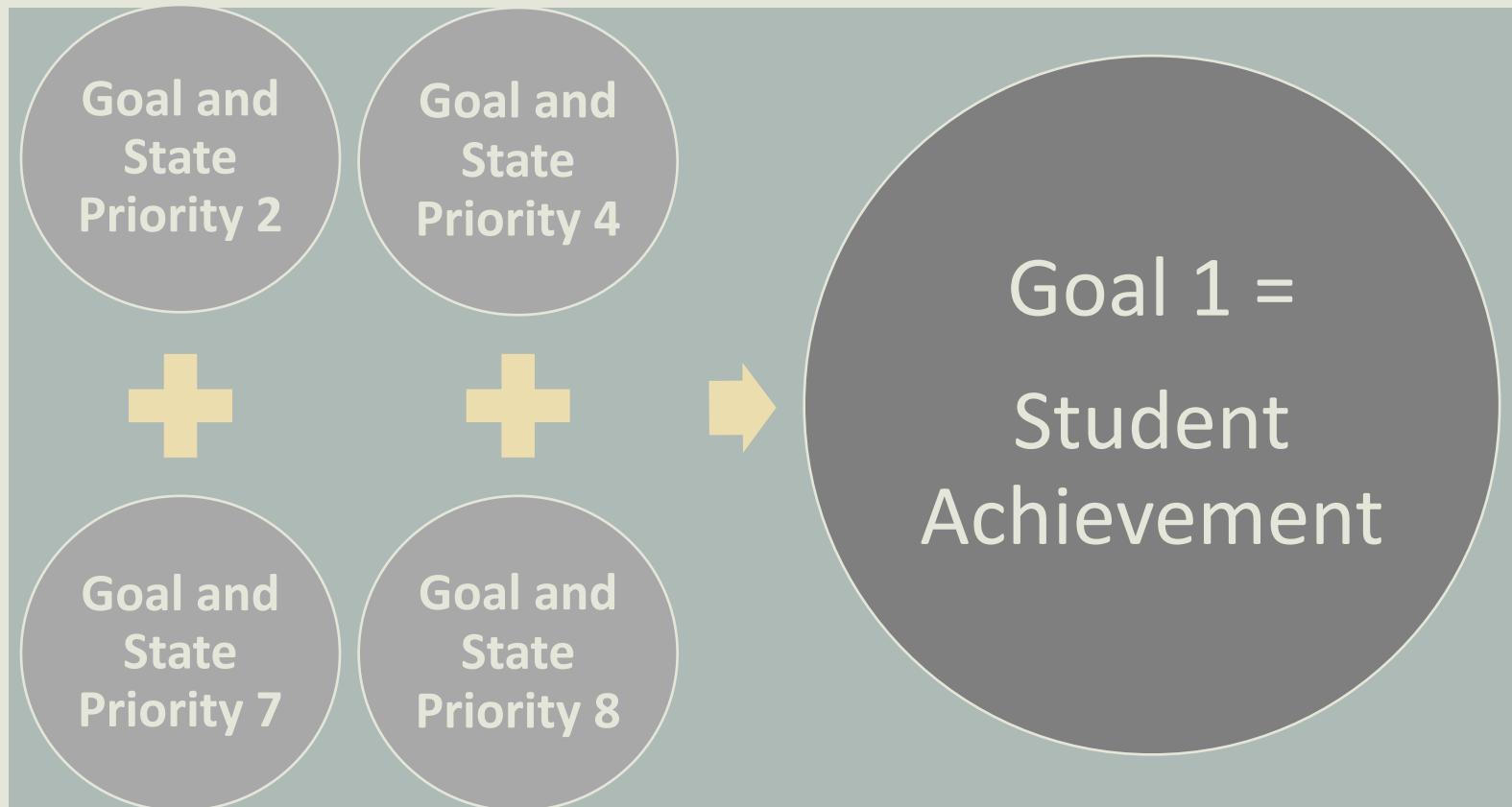
WHY are you consolidating?

- To be more effective by focusing the state priorities within three distinct areas to attain student achievement:
 - **Student Achievement**
 - **Safe and Healthy Learning Environment**
 - **Meaningful Partnerships**
- To be more community focused
- To be more reader friendly

HOW is the consolidation happening?



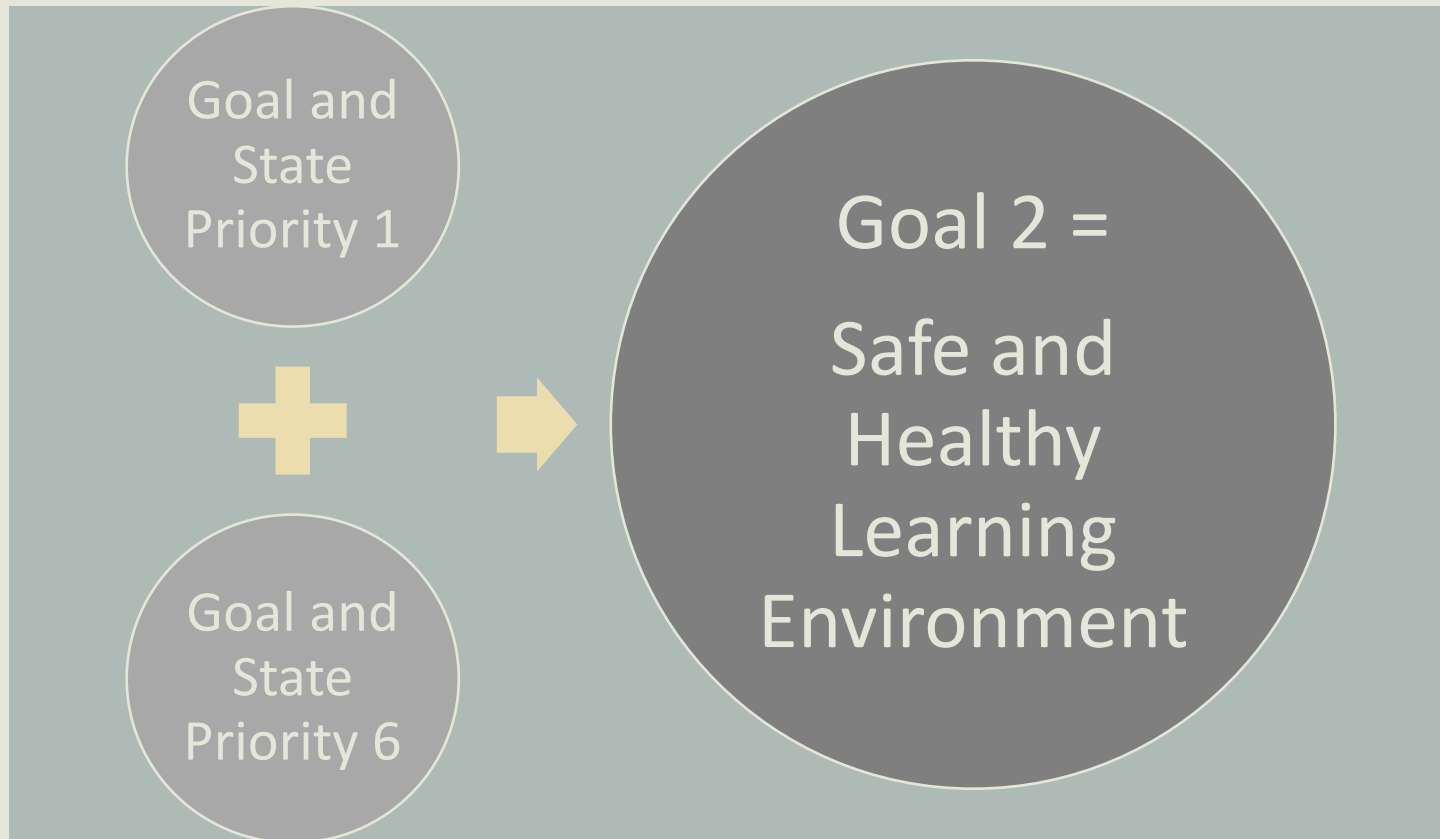
Goal # 1 – Student Achievement



New Goal Statement:

SUSD will provide all students with a well rounded educational experience, the delivery of high quality instruction, and exposure to rigorous and relevant curriculum to become life-long learners.

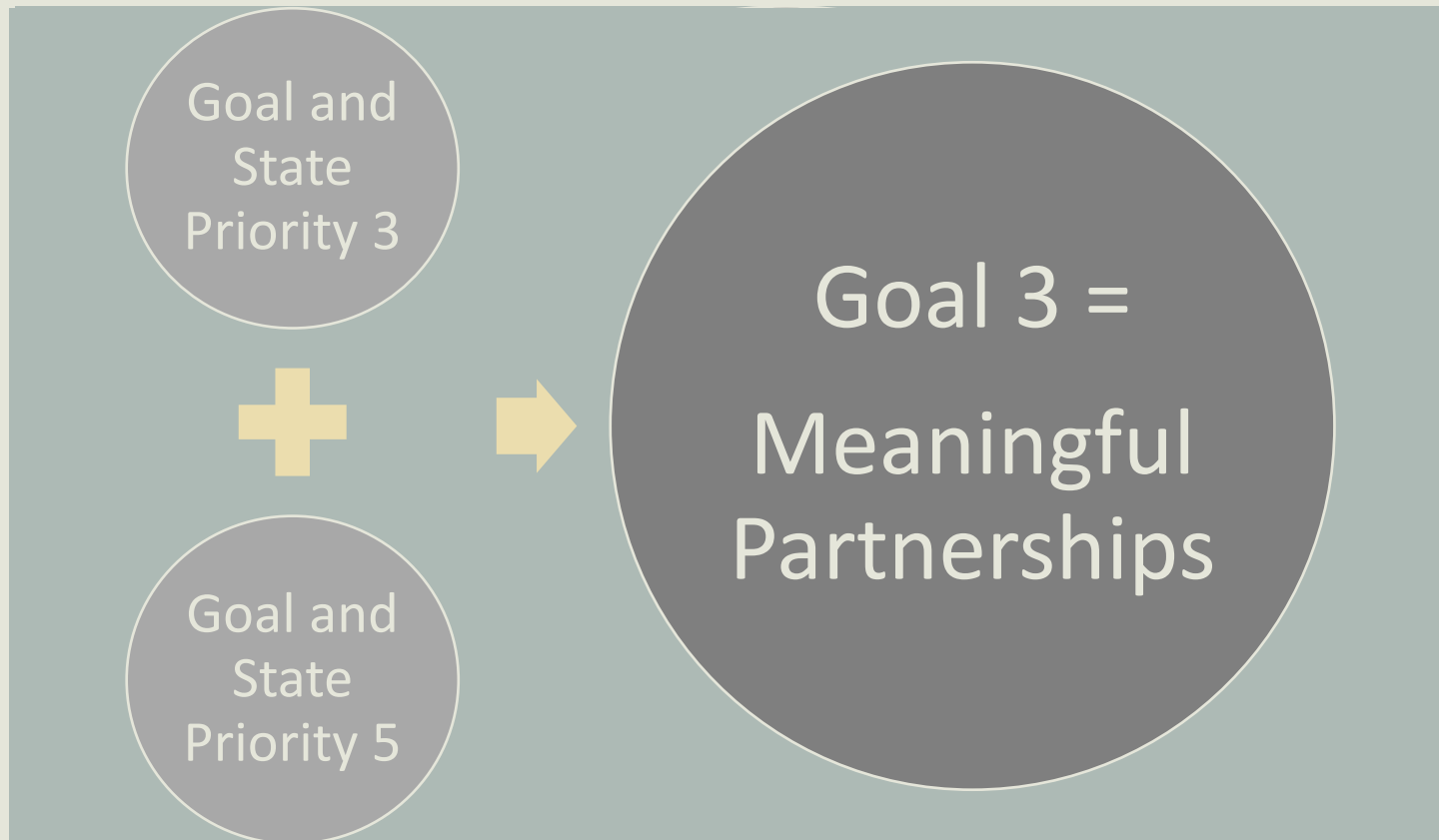
Goal # 2 – Safe and Healthy Learning Environment



New Goal Statement:

SUSD will promote a safe and healthy learning environment to enhance the social emotional and academic learning for all students, necessary to become productive members of society.

Goal # 3 – Meaningful Partnerships



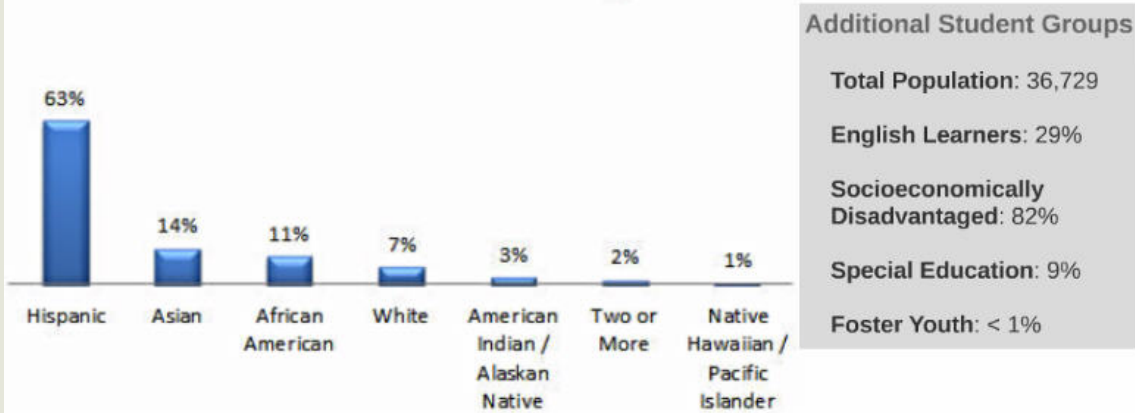
New Goal Statement:

Together, SUSD, families and community will commit to meaningful partnerships that enhance student achievement, necessary to become successful members of society.

2014-15 Population Profile

Student Demographics Indicate a Highly Diverse District

Stockton USD Student Ethnicity/Race



Meaningful Partnerships

Partnering with Parents and Community for Student Success

Attendance

- Our district's average daily attendance was 95%.

Graduation Rate

- Our district's most recent graduation rate (2013-2014) was about 76%.

Chronic Absenteeism

- About 7% of the students in our district were chronically absent.

Parent Engagement

- About 5200 parents completed a Parent Empowerment Success Academy.



2014-15 Student Achievement

District Students are on the Road to Success



SUSD Measures of Academic Progress

- 55% of students in our district met their growth targets in Reading and 54% in Math.

California's Smarter Balanced Assessment

- 23% of students in our district met grade level standards in English Language Arts, and 18% met grade level standards in Math.

English Learner Progress

- 55% of English Learners in our district made progress in learning English.

CSU/UC A-G Requirements

- 33% of our district's high school graduates were eligible to attend a CSU or UC.

Safe and Healthy Schools

Stockton Educators Ensure a Productive Learning Environment

School Connectedness

- At least 82% of students in the grade surveyed reported moderate to high feelings of school connectedness.

Suspension

- About 10% of students were suspended.

Expulsion

- A total of 0.1% of students were expelled.





Part 3: Communication

How is input given for the 2016-2017 LCAP

Let's Talk! About the LCAP



Let's Talk!

A K12 Insight Solution

Let's Talk! is an always-on communication channel, an opportunity to select your chosen topic and submit your feedback.

www.stocktonusd.net/letstalk

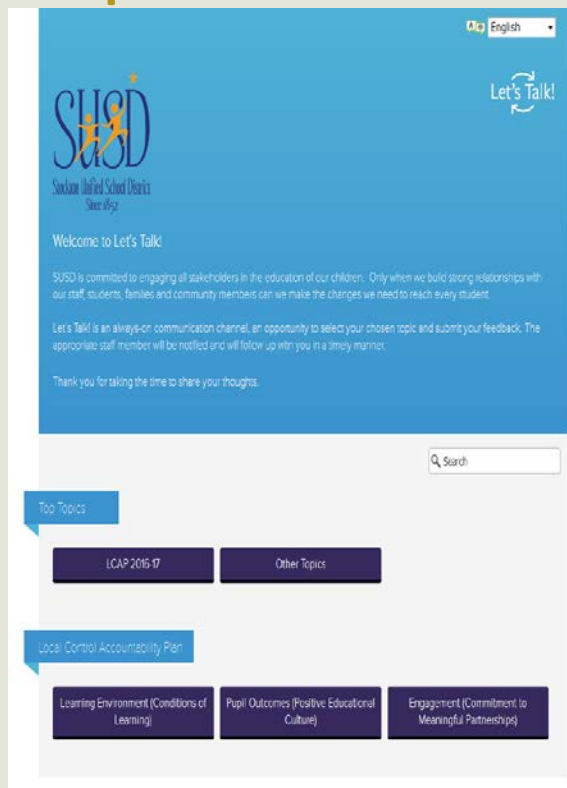
Did You Know?

There are many other ways to contribute to the LCAP, like:

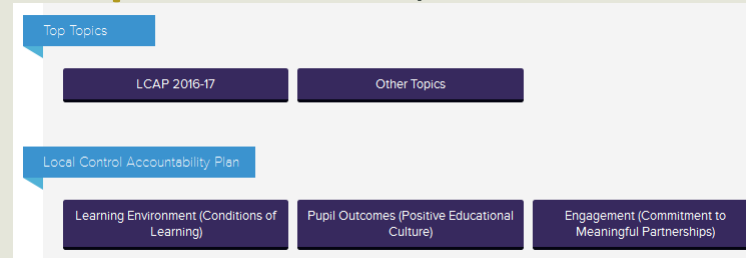
- Attending scheduled LCAP public meetings
- Attending your school's School Site Council (SSC) or contact your school's Principal

Let's Talk! Step-by-Step Guide

Step 1: Click the link to the webpage: www.stocktonusd.net/letstalk



Step 2: Select a topic.



Step 4: Click submit.



Step 3: Complete the form.

A screenshot of the 'Let's Talk!' webpage showing the submission form. The form is titled 'LCAP 2016-17' and includes a search bar, a 'What would you like to submit?' section with icons for Question, Comment, Suggestion, Concern, and Comment, and a 'What's on your mind?' section with a text area and an 'Add Attachment' button. Below the form is a 'Tell us who you are' section with radio buttons for District Student, District Parent/Guardian, District Employee, and Community Member. The form ends with a 'How can we contact you?' section with fields for Name, Email, and Phone, and a 'Required*' label and a 'SUBMIT' button.

Calendar of Meetings

- ELPAC Meetings
 - February 17, 2016 at 9:00 a.m. – Health Careers Academy
 - April 20, 2016 at 9:00 a.m. – Chavez High School
- PAC Meetings
 - To be announced
- LCAP Public Meetings
 - May 31, 2016 at 5:00 p.m. – SUSD Professional Development Center
 - June 14, 2016 at 7:00 p.m. – SUSD Board Room
- School Site Council (SSC)
 - Check with your student's school for date/time and location.



Thank you!

More information is available on the LCAP
webpage: www.stocktonusd.net/lcap